

IR305 - INTERNATIONAL ORGANIZATIONS - İktisadi ve İdari Bilimler Fakültesi - Uluslararası İlişkiler Bölümü

General Info

Objectives of the Course

The aim of this course is to enable students to examine the principal international organizations through three questions: what obligations states undertake when they join, whether states comply with those obligations in practice, and what enforcement powers the organization holds when they do not. The course treats founding treaty texts together with the actual conduct of the organizations. In the relevant weeks it also touches briefly on Türkiye's relations with organizations such as the United Nations, NATO and the European Union.

Course Contents

The concept of an international organization and theoretical approaches to its study; the legal basis, organs and peace-and-security function of the United Nations; the World Trade Organization and the settlement of trade disputes; the production of obligation through conditionality at the IMF and the World Bank; the refugee and migration regime (UNHCR, IOM, the 1951 Convention); international judicial bodies (the International Court of Justice and the International Criminal Court); the European Union and NATO; and regional organizations including ASEAN, the African Union and the Organization of American States. Each organization is examined in terms of its founding document, its observed pattern of compliance and its enforcement capacity; a shared comparison table is built up across the semester. Türkiye's relations with the relevant organizations are covered briefly in the weeks where the sources allow.

Recommended or Required Reading

• Textbook: Ian Hurd, *International Organizations: Politics, Law, Practice*, 4th ed., Cambridge University Press, 2021. ISBN 978-1-108-81431-7. • Primary documents (chapter appendices in the textbook): the Charter of the United Nations (selections); UN Security Council Resolutions 1973 (Libya, 2011) and 872 (Rwanda, 1993); core GATT articles; IMF and World Bank lending documents; the Statute of the International Court of Justice (1949); the Rome Statute (1998). • Secondary source (for relations with Türkiye and for Turkish terminology): Çınar Özen and Özgür Tonus (eds.), *Uluslararası Örgütler*, Anadolu University Open Education Faculty, Eskişehir, 2019. E-ISBN 978-975-06-3328-7. • Supporting material: weekly concept and academic-language lists, a blank comparison table, weekly presentation slides.

Planned Learning Activities and Teaching Methods

Lecture; question and answer; discussion; primary document analysis; pair and small-group work (jigsaw); cumulative comparison-table work across the semester.

Recommended Optional Programme Components

Completing the weekly reading before class will help you get more out of each lesson.

Instructor's Assistants

There's no teaching assistant.

Presentation Of Course

Face to face

Dersi Veren Öğretim Elemanları

Dr. Öğr. Üyesi Derya Sürmelioglu Parlar Dr. Öğr. Üyesi Kivılcım Erkan

Program Outcomes

1. Define the core concepts of the field: obligation, compliance, enforcement, sovereignty and jurisdiction.
2. Explain the obligations that the founding treaties of the organizations studied impose on member states.
3. Infer the cause-and-effect relationship between a state's failure to meet an obligation and the organization's response to it.
4. Compare the enforcement powers of different international organizations on the basis of specific cases.

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
1	Hurd, Ch. 1: Introduction to International Organizations	Lecture; question and answer; discussion	Course introduction; what an international organization is and how it is defined	
2	Hurd, Ch. 2: Theory, Methods, and International Organizations	Lecture; question and answer; discussion	Theoretical approaches to international organizations and methods of study	
3	Hurd, Ch. 3: The United Nations I: Law and Administration + Appendix 3: Charter of the United Nations (excerpts)	Lecture; question and answer; discussion	The United Nations I: legal basis, organs and administration	
4	Hurd, Ch. 4: The United Nations II: International Peace and Security + Appendix 4.A: SC Res. 1973 on Libya (2011), Appendix 4.B: SC Res. 872 on Rwanda (1993)	Lecture; question and answer; discussion	The United Nations II: peace and security; Security Council authorization and the executing role of NATO	
5	Hurd, Ch. 5: The World Trade Organization + Appendix 5: Key GATT Clauses	Lecture; question and answer; discussion	The World Trade Organization: trade obligations and dispute settlement	
6	Hurd, Ch. 6: The International Monetary Fund and the World Bank + Appendices 6.A and 6.B	Lecture; question and answer; discussion	The IMF and the World Bank: producing obligation through conditionality	
7	Chapters and documents covered so far	Lecture; question and answer; discussion	Interim review: the concepts and the three questions; worked examination questions	
8			MIDTERM EXAMINATION	
9	Chapters covered so far	Lecture; question and answer; discussion	Examination feedback and completion of remaining topics	
10	Hurd, Ch. 8: Refugees and International Migration: UNHCR, the IOM, and the 1951 Convention	Lecture; question and answer; discussion	Refugees and migration: UNHCR, IOM and the 1951 Convention regime	
11	Hurd, Ch. 9: The International Court of Justice and Ch. 10: The International Criminal Court (selections) + Appendix 9.A: Statute of the ICJ, Appendix 10: Rome Statute	Lecture; question and answer; discussion	International adjudication: the International Court of Justice and the International Criminal Court	
12	Hurd, Ch. 11: The European Union and Regional Organizations (first half: EU and NATO)	Lecture; question and answer; discussion	The European Union and NATO: binding law and the collective defence obligation	
13	Hurd, Ch. 11: The European Union and Regional Organizations (second half: AU, ASEAN, OAS)	Lecture; question and answer; discussion	Regional organizations: ASEAN, the African Union, the Organization of American States	
14	Course material	Lecture; question and answer; discussion	Working in international organizations: institutional structures, job profiles and offices in Türkiye	
15	Hurd, Ch. 12: Conclusion	Lecture; question and answer; discussion	General review: completing the comparison table and synthesizing the semester	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Teorik Ders Anlatım	14	3,00
Ders Öncesi Bireysel Çalışma	20	2,00
Ders Sonrası Bireysel Çalışma	24	1,00
Küçük Grup Çalışması	12	1,00
Ara Sınav Hazırlık	1	14,00
Final Sınavı Hazırlık	1	16,00
Vize	1	1,00
Final	1	1,00

Assesments

Activities	Weight (%)
Ara Sınav	40,00
Final	60,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17
L.O. 1		5		5	4					5							
L.O. 2	4	5	4	5	5					3							
L.O. 3	3			5	5	5				4							
L.O. 4		4		5	5	5											

Table :

- P.O. 1 :** To be able to explain the concepts/theories of International Relations.
- P.O. 2 :** To be able to discuss the political, social and economic causes and results of the transformations experienced in a society or a government.
- P.O. 3 :** To be able to explain the research methods of International Relations.
- P.O. 4 :** To be able to interpret and evaluate the current issues.
- P.O. 5 :** To be able to establish effective communication, oral and written; at least one foreign language in general use at the level of the European language portfolio B1.
- P.O. 6 :** To be able to identify their own learning needs and direct the learning.
- P.O. 7 :** To be able to monitor developments using a foreign language at B1 level.
- P.O. 8 :** To be able to share their field thoughts with experts and non-experts on the responsibilities for the environment they live in and organize projects/activities accordingly.
- P.O. 9 :** To be able to have the awareness concerning the universality of social rights, social justice, and conservation of cultural values.
- P.O. 10 :** To be able to follow the developments and the information in the field.
- P.O. 11 :** To be able to develop a positive attitude towards lifelong learning.
- P.O. 12 :** To be able to use information and communication technologies and software at the minimum level of proficiency of Advanced European Computer Driving License.
- P.O. 13 :** To be able to abide by social, scientific, cultural, and ethical values regarding the collection, interpretation and propagation of data related to international relations.
- P.O. 14 :** To be able to use computer technologies for solving problems about his/her field
- P.O. 15 :** Develops his/her skills in art and sports.
- P.O. 16 :** Have detailed knowledge of geography and culture as well as the historical of Turkey and the world.
- P.O. 17 :** become skilful at maths, econometrics and statistics, making more effective decisions with econometric and statistical analysis. Furthermore, they are capable of predicting the outcomes of these decisions and interpreting the cause and effect relation.
- L.O. 1 :** Define the core concepts of the field: obligation, compliance, enforcement, sovereignty and jurisdiction.
- L.O. 2 :** Explain the obligations that the founding treaties of the organizations studied impose on member states.
- L.O. 3 :** Infer the cause-and-effect relationship between a state's failure to meet an obligation and the organization's response to it.
- L.O. 4 :** Compare the enforcement powers of different international organizations on the basis of specific cases.